

Afterschool Grant Administrator Orientation

Department of Workforce Services (DWS)
Office of Child Care (OCC)



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Contact Information

Specific Questions:

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Utah Office of Child Care & Afterschool

Our mission is to facilitate *quality, sustainable afterschool programs* across the state of Utah that are:

- Safe
- Age-Appropriate
- Accessible
- Affordable



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Youth Participation in Afterschool Programs

Elementary-Age Programs

Teen Programs

- **18,236 elementary-age youth*** participated in afterschool programs funded by the following DWS OCC grants:
 - ASPIRE Kids Grant
 - Kindergarten Match Partnership Grant
 - CCDF Match Partnership I & II Grants
 - Intergeneration Poverty Enhancement Grant
- **12,334 teens*** participated in afterschool programs funded by the following DWS OCC grants:
 - Safe Passages 2012
 - Safe Passages 2013
 - High School Youth Support
 - STEMLink Afterschool

*Source: DWS OCC Afterschool Grants FY15 Annual Report Data

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Child Care Development Fund (CCDF)

- Increase number and percentage of low-income children in **high-quality** care settings (birth-13)
- Improve **availability** of care
- **Funding** for the development, establishment, expansion, operation specifically related to child care
- **Parental Choice & Involvement**
"Empower working parents to make their own decisions regarding the child care that best suits their family's needs."
- Federal CCDF Regulations



Temporary Assistance for Needy Families (TANF)

- Reducing the dependency of needy parents by promoting job preparation, **work** and marriage
- Prevention Focus
"Programs who provide structured, productive activities for youth during out-of-school time prevent high-risk behavior that can lead to out-of-wedlock pregnancies." - The Finance Project

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Grant Terms and Conditions

Period of Performance

- **Year 3 of 3 (July 1 – June 30)** - CCDF Match Partnership I, Kindergarten Match Partnership, Safe Passages 2013 and High School Youth Support Grants
- **Year 2 of 3 (July 1 – June 30)** - CCDF Match Partnership II
- **Year 1 of 3 (August 1 – July 31)** Afterschool Quality Improvement Grant (replaces ASPIRE Kids and Safe Passages 2012)
- 2. **Conflict of Interest**
- 3. **Records Administration**
- 6. **Grantee Assignment**
- 7. **Monitoring**
- 11. **Grant Termination**
- 12. **Citing Department in Advertising**
-All formal advertising or public information programs will be coordinated with **DWS OCC Afterschool Program Manager (Tricia Davis)**
- 15. **Payment Withholding**

17. Reduction of Funds

20. Equal Opportunity Clause

-WIA - race, color, religion, sex, national origin, age, disability, political affiliation or belief, citizenship/status

24. Financial/Cost Accounting System

-Generally Accepted Accounting Principles (GAAP)

-Documentation - vouchers, invoices, receipts, etc.

29. Changes in Budget

-Written approval if requesting to move more than 10% of a line item

30. Related Parties

32. Required Insurance

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Office of Child Care Webpage

<http://jobs.utah.gov/occ>



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FISCAL & INVOICE PROCEDURES



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Proper Accounting Procedures

- Review budget **mid-year** to make appropriate adjustments in order to make best use of allocated funds
- Maintain **all related receipts & records** for on-site fiscal review or desk audit
- Fiscal review or desk audit will be coordinated with financial or accounting personnel
- Financial documentation must be maintained for **6 years for DWS grants**

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Budget Change Request Process

- Budget changes must receive prior approval from DWS OCC Afterschool Program Manager or Program Specialist
- Budget changes **moving 10% or more** from one line item to another require:
 - Budget Change Request Form** to be completed
 - Email** to DWS OCC Afterschool Program Manager or Program Specialist **describing purpose of budget change**
- Budget Change Request Form found here: <https://jobs.utah.gov/occ/occ2/afterschool/forproviders/grantcontractforms.html>

Department of Workforce Services - Office of Child Care			
Budget Change Request Form			
Organization & Site(s) Name (if applicable)			
Grant Type	W-1000000000		
Category I - Administrative Expenses	Current Budget	Budget Requested	Justification/Reason for Change
1. Personnel (salaries, benefits, etc.)	\$0.00	\$0.00	
2. Travel/Transportation (airfare, mileage, etc.)	\$0.00	\$0.00	
Total Category I - Administrative Expenses	\$0.00	\$0.00	
Category II - Program Expenses	Current Budget	Budget Requested	Justification/Reason for Change
1. Materials	\$0.00	\$0.00	
2. Program Materials	\$0.00	\$0.00	
3. Utilities	\$0.00	\$0.00	
4. Communications (printing, copying, phone)	\$0.00	\$0.00	
5. Reproduction/Services	\$0.00	\$0.00	
6. Supplies	\$0.00	\$0.00	
7. Travel/Transportation (program related)	\$0.00	\$0.00	
8. Conference/Workshop (program related)	\$0.00	\$0.00	
9. Insurance	\$0.00	\$0.00	
10. Professional Fees/Contract Services	\$0.00	\$0.00	
11. Miscellaneous	\$0.00	\$0.00	
Total Category II - Program Expenses	\$0.00	\$0.00	
Total Expenses Category I and II	\$0.00	\$0.00	

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Allowable Costs & Expenses

- Materials (single-item electronic purchases not approved in original grant proposal over \$100 require DWS pre-approval)
- Training
- Travel (out-of-state travel requires pre-approval)
- Personnel
- Administrative Costs
- Consultant Fees

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Unallowable Costs & Expenses

- Capital expenses (single item purchase of over \$5,000)
- Stipends or payment for participation
- Space costs
- Purchase of motor vehicles
- Used equipment and supplies
- Supplanting
- School day activities, credit recovery, curriculum development or any other school required activities

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Supplanting Explanation

Contract funds must be used as an **addition** to **existing** funds for the program and **not replace funds which have been appropriated, designated or come from parent fees for current program operation**. Funds appropriated for the Child Care and Development Block Grant (CCDBG or Discretionary Funds) must be used to **supplement, not supplant**.

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Invoice Process

Required Invoice Documentation

1. Invoice Form
2. Salary Tracking Form - must include summary of salary and fringe benefit expenses for all staff:
 - Name of Staff
 - Hourly Rate
 - Number of Hours Worked
 - Salary Total
 - Fringe Benefits Total

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Invoice Process Continued

- Review contract for **VENDOR NUMBER & CONTRACT/GRANT NUMBER**
- Submit Invoice & Salary Tracking Forms electronically via email to occafterschool@utah.gov
- Include the **name of your DWS-OCC grant and organization/site** in the subject line of the email: **GrantType_Organization_ProgramSite**
- Name invoice email attachment as follows: **Organization_ProgramSite_Invoice1**

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SCOPE OF WORK PROGRAM REQUIREMENTS

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Scope of Work

- Prevention & Education Components
- Parent or Guardian Involvement
- Background Checks - S.B. 12 Annual Background Check (Department of Health)
- Computer Use
- Training
 - All **staff working 10 hours and over a week**, must receive a minimum of **20 hours of professional development**
- Technical Assistance
- Program Quality
- Quality Tool Self-Assessment
- Registration with Utah Afterschool Network website (Grant Administrator & Site Coordinator): <http://www.utahafterschool.org/>
- Program registration with local **Care About Childcare (CAC)** agency (if serving youth K-8th grade)
- Reporting

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Care About Childcare Agency Contact Information

CAC @ Utah State University
Box Elder, Cache, Rich
Community Line: 435-797-1552
Toll Free: 800-670-1552
Email: childcare.help@usu.edu

CAC @ Weber State University
Davis, Morgan, Weber
Local Line: 801-626-7837
Toll Free: 888-970-0101
Email: bmontgomery@weber.edu

CAC @ Children's Service Society
Salt Lake, Tooele
Resource & Data Coordinator: 801-326-4374
CAC Main Line Toll Free: 866-438-4847
Email: sarah@cssutah.org

CAC @ Utah Valley University
Juab, Summit, Utah, Wasatch
Main Line: 801-863-8589
Toll Free: 800-952-8220
Email: childcare@uvu.edu

CAC @ Utah State University Eastern
Carbon, Daggett, Duchesne, Emery, Grand, San Juan, Uintah
Local: 435-613-5619
Toll Free: 888-637-4786
Email: cac.eastern@usu.edu

CAC @ Five County Association of Governments
Beaver, Garfield, Iron, Kane, Millard, Piute, Sanpete, Sevier, Washington, Wayne
Training Information: 800-543-7527
Child Care Referrals: 800-543-7527
Email: carrie@childcarehelp.org

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DWS OCC Scope of Work - Program Requirements

AQI	CCDF MP I & II	Kindergarten Match	Safe Passages 2013	High School Youth Support
10 hours per week of regular programming	10 hours per week of regular programming	10 hours per week of regular programming	10 hours per week of regular programming	10 hours per week of regular programming
32 weeks per year of program operation	32 weeks per year of program operation	32 weeks per year of program operation	32 weeks per year of program operation	30 weeks per year of program operation
Minimum youth attending on daily basis (ADA) based on grant proposal	Minimum of 15 youth attending daily (ADA)	Minimum of 15 youth attending daily (ADA)	Minimum of 15 youth attending daily (ADA)	Minimum of 20 youth attending daily (ADA)
Academic and Enrichment Balance	Academic and Enrichment Balance	Academic and Enrichment Balance	Academic and Enrichment Balance	Minimum of 30% Academic Assistance, no more 70%
Sliding Fee Scale	Sliding Fee Scale	Sliding Fee Scale	Sliding Fee Scale	Sliding Fee Scale

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Prevention & Education Components

AQI	CCDF MP	K-Match	S.P. 2013	HS Youth Support
Must utilize 2 Prevention & Education Components	Must utilize 3 Prevention & Education Components	Must utilize 3 Prevention & Education Components	Must utilize 3 Prevention & Education Components	Must utilize 2 Prevention & Education Components

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Reporting Requirements

Mid-Year Report

Due: Friday, December 18th

Plan for Improvement

Due: Friday, October 30th

Quality Tool

Due: Friday, March 4th

Annual Report

Due: Friday, May 27th

Additional reports required for CCDF MP I, Kindergarten MP, Safe Passages 2013 and High School Youth Support Grants

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Join 1 million Americans and 7,500+ communities nationwide in celebrating the afterschool programs that keep our kids safe, inspire them to learn, and help working families.

National Day: October 22nd

Register your program event **before the National Day** with the National Afterschool Alliance

<http://www.afterschoolalliance.org/loa.cfm>

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